

Batesburg-Leesville Primary

800 Summerland Avenue
Batesburg-Leesville, South Carolina 29006

Grades PK-2 Primary School

Enrollment 596 Students

Principal Mrs. Tonya Watson 803-532-4452

Superintendent Dr. William Gummerson 803-532-4423

Board Chair Mr. Benjie Rikard 803-532-3551

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent

10

Good

0

Average

0

Below Average

0

Unsatisfactory

0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

NO

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Good	No
2005	Excellent	Good	No
2006	Excellent	Good	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE RATING CRITERIA

Student attendance rate	96.0%
Student-teacher ratio in core subjects	17.1 to 1
Percent of parents attending conferences	99.0%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	0.7

Type of accreditation: *(More than one may apply)*

- ☐ Not pursuing accreditation
☐ Conducting a self-study
☒ State Department of Education
☒ Southern Association of Colleges and Schools
☐ American Montessori Society
☐ National Association for the Education of Young Children

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n= 596)				
First graders who attended full-day kindergarten	100.0%	No change	99.3%	99.6%
Retention rate	6.5%	Up from 4.7%	4.6%	4.7%
Attendance rate	96.0%	Down from 96.2%	95.9%	95.8%
With disabilities other than speech	6.0%	Up from 4.6%	3.9%	3.8%
Older than usual for grade	0.6%	No change	0.3%	0.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 40)				
Teachers with advanced degrees	52.5%	Up from 33.3%	50.4%	53.2%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	0.0%
Teachers with emergency or provisional certificates	2.5%	Down from 2.7%	0.0%	0.0%
Teachers returning from previous year	98.9%	Up from 95.3%	89.4%	90.6%
Teacher attendance rate	94.4%	Down from 95.6%	95.2%	94.6%
Average teacher salary	\$44,019	Up 10.4%	\$43,608	\$43,053
Prof. development days/teacher	21.3 days	Up from 15.7 days	17.3 days	17.2 days

School				
Principal's years at school	2.0	Up from 1.0	2.0	2.0
Student-teacher ratio in core subjects	17.1 to 1	Up from 16.6 to 1	19.9 to 1	19.3 to 1
Prime instructional time	89.4%	Down from 90.5%	89.8%	89.2%
Dollars spent per pupil*	\$6,626	Up 7.0%	\$6,343	\$6,176
Percent of expenditures for teacher salaries*	66.0%	Down from 68.6%	66.7%	63.2%
Percent of expenditures for instruction*	70.5%		71.0%	67.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Good	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance rate in this school	94.0%*	Yes

* or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The administration and faculty of Batesburg-Leesville Primary believe that many of the goals and objectives established by the School Improvement Council and the faculty and staff were met for the school year 2005-2006. BLPS has enjoyed successes in many areas in the past indicated by scoring Excellent on the School Report Card for the last 4 years, but unfortunately we did not meet Adequate Yearly Progress (AYP) last year. Batesburg-Leesville Primary's AYP is partnered with the Batesburg-Leesville Elementary School because our students feed into the elementary school. If the elementary school does not achieve AYP based on their PACT scores, then the primary school does not either. Along with the district office, Batesburg-Leesville Primary School is joining forces to provide what students need on a daily basis so that our school can earn Adequate Yearly Progress in a timely fashion. We know the parents and the community as a whole will support us as we strive to meet that goal.

We began the school year in a positive exciting way by having a beautiful mural painted in the school foyer that provides a cheerful welcome to students each day. We expanded our assessment program so that kindergarten students and first graders, as well as second graders, are administered the Measure of Academic Progress (MAP) in the areas of reading, math and language. STAR Math was added this year to help in determining the students' needs in mathematics. BLPS and the PTO hosted several activities this year that were huge successes: Donuts for Dads, Muffins for Moms, Goodies for Grandparents, and two Family Nights. In order to keep families better informed about school events and emergency closings, ConnectEd, which has the capability of contacting the phone numbers listed in our computer database within a matter of minutes, was purchased this year. This provides an efficient way for us to contact parents/guardians very quickly in times of emergencies. School Check In is another tool that we have purchased so that all visitors are recorded and placed in a database so that a safe school environment can be maintained at all times. Finally, we were very pleased to have conducted a self-study under the guidance of the Southern Association of Colleges and Schools for our five-year evaluation. The SACS Team that visited our school was very complimentary about our students, teachers, and the school and awarded us with an All Clear for the next five years.

As we look ahead, we can not be complacent and become satisfied with mediocrity. We want our students to be able to compete with any other student across the country. A good work ethic, a strong academic base, and support from parents/guardians will certainly help in achieving our goals.

Tonya K. Watson, Principal
Joe Leatherman, SIC Chairperson

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	42
Percent satisfied with learning environment	95.2%
Percent satisfied with social and physical environment	97.6%
Percent satisfied with school-home relations	90.2%